

Directions

From the North: Take Rte 7 into downtown Middlebury. Turn West onto Rte. 125, continue South onto Rte. 30 (South Main Street). Turn left onto Golf Course Road. Kirk Alumni Center will be on the left.

From the South: Travel North on Rte. 30 (South Main Street). Turn right onto Golf Course Road. Kirk Alumni Center will be on your left.

Parking: Parking is available in the Kirk Parking Lot which is located directly off of Golf Course Road, adjacent to the Kirk Center.

Questions?

Contact Sara Smoller at
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Arnold 5, UHC Campus
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Please Join Us
March 19, 2004
at
Middlebury College

The Vermont
Research Partnership,
The Alliance for Civic
Engagement, and The
Vermont Association of
Regional Partnerships
present
*“Empowerment
Research : Youth
Decision Making”*

*A training session based on the
work of David Fetterman, de-
signed to reduce substance
abuse and violence in our com-
munities.*

New Date and Time

Friday
March 19, 2004

Kirk Alumni Center
Middlebury College
9:00am - 1:30pm

Who is David Fetterman?



David Fetterman is the current Director of Evaluation, Career Development, and Alumni Relations at Stanford University. He is the past president of the American Evaluation Association. He has conducted extensive multi-site evaluation

research on the local, state, and national level. David has recently spent his time developing empowerment evaluation and has used this approach throughout the United States, South Africa, England, and Finland. He is a recipient of the Lazarsfeld Award for Evaluation Theory and the Myrdal Award for Evaluation Practice—the American Evaluation Association’s highest honors.

In addition to his work with empowerment evaluation David has worked on the state, national, and international level conducting traditional and consultative forms of evaluation. His work in the field of gifted and talented education is also widely recognized. He also used educational technology extensively ranging from virtual classrooms to producing digital videos of his projects. David has served as a consultant for a variety of federal entities including The U.S. Department of Education and the Centers for Disease Control, as well as foundations such as the Kellogg Foundation, Rockefeller Foundation, Marin Community Foundation, and Hewlett Foundation. Additionally, he is the author of 10 books, including *Foundations of Empowerment Evaluation* and *Empowerment Evaluation: Knowledge and Tools for Self-assessment and Accountability*. His methodology books such as *Ethnography: Step by Step* (2nd edition) are adopted in courses throughout the world. In addition, he is a contributor to many social science and education encyclopedias.

What is Empowerment Evaluation?

Empowerment evaluation is the use of evaluation concepts, techniques, and findings to foster self-determination and program improvement. Using both qualitative and quantitative methods, empowerment evaluation is designed to help people help themselves and improve their programs using a form of self evaluation and reflection. Using a three step process, program participants conduct their own evaluations with an outside evaluator serving as a coach. The aim is to internalize and institutionalize evaluation as part of the planning and management of a program.



Agenda

9:00—9:30

Food and Introductions

9:30—10:00

Overview of Work in Vermont

10:00—10:30

Overview of Empowerment Evaluation

10:30—11:00

Where are we going?

11:00—11:30

Where are we now?

11:30- 12:00

Strategies for getting there

Lunch

12:45- 1:30

Communication Strategies and
Project Monitoring

The following organizations are Sponsoring this activity:

The Vermont Research Partnership was created by the Legislature to conduct policy research for the State. The University of Vermont, the Agency of Human Services, the Department of Education and the Vermont Association of Regional Partnerships are the key Partners.

The Vermont Association of Regional Partnerships serve all 12 regions of the state.

Your local hosts are PACT (People of Addison County Together) and the Alliance for Civic Engagement at Middlebury College.

The following are Examples of Youth Decision Making in Vermont

Youth Grant Making Councils

Youth on School Boards

Youth Leadership Training

Youth as Mentors

Schools on the Move Activities

Our Voices Exposed

Youth Services & Teen Centers