

Announcing Online Graduate Courses In Educational Technology

Fall 2005



Vermont Institutes/UVM Partnership for Professional
Development



The University of Vermont will offer *online* graduate courses in educational technology beginning Fall 2005. A sequence of six courses will be developed over the next two years, with four courses available during the 2005-2006 academic calendar and two courses going online for 2006-2007.

These courses are sponsored by Vermont Institutes/UVM Partnership for Professional Development. Graduate credits are available to qualifying Vermont educators *at reduced course rates*.

Educational Technology Concentration

These courses are part of an 18-credit online concentration in Educational Technology developed by the University of Vermont. The content of this coursework aligns with Vermont State Educational Technology Specialist endorsement criteria. For educators who are already certified, the six basic courses will provide competencies leading to endorsement, but *educators can also enroll in individual courses*. Additionally, course work in this concentration could lead to a master's degree in Curriculum and Instruction.

See this site for more information related to an M. Ed. in Curriculum & Instruction option:
www.uvm.edu/~cigrad

For information about the VI/UVM Partnership for Professional Development, please visit:
<http://www.uvm.edu/VIP>

What's WebCT?
Visit: <http://www.uvm.edu/webct>

Technology & Inquiry-based Learning

Instructor: Joyce L. Morris, Ed.D.
Email: jmorris@uvm.edu
Credits (optional): 3 credits
Course Begins: August 29, 2005
Course Ends: December 5, 2005
Location: Online (using WebCT)

This online three-credit graduate course engages educators in a student-centered, active learning experience using technology resources and tools to promote questioning, critical thinking and problem solving skills. During this inquiry-based course, educators will have an opportunity to learn about technology resources and tools that support inquiry-based learning in all disciplines and design an activity for the students they teach.



THE UNIVERSITY
OF VERMONT

Joyce Morris, Ed.D.
Email: jmorris@uvm.edu



Joyce Morris is a research assistant professor at the University of Vermont where she has taught undergraduates, UVM faculty and Vermont teachers

how to integrate technology into their teaching for the past fourteen years. She is currently the Project Director for a US Department of Education Grant that is studying the impact of using electronic portfolios with pre-service teachers. Prior to her appointment at UVM, she taught teachers in New York City how to use technology both at Lehman College and The City College of New York. She also taught science to middle school children where she integrated technology into her teaching with the help of a grant from Apple Computer.

Current Topics in Technology & Assessment

Instructor: Jon Bellum, Ph.D.
Email: jbillum@uvm.edu
Credits (optional): 3 credits
Course Begins: August 29, 2005
Course Ends: December 5, 2005
Location: Online (using WebCT)

This course investigates current topics of Assessment & Technology in the preK-16 environment. Students will cover assessment basics, the role of technology in education, information and knowledge management, and methods for integrating technology into assessment practice. Students will learn about specific cases of technology and assessment and will interact as an online community. As part of the course, students will conduct an action research project that investigates the use of technology in an educational environment.

Jon Bellum, Ph. D.
Email: jbillum@uvm.edu



Jon Bellum is the Assessment Specialist for the College of Education and Social Services, University of Vermont. In addition to supporting assessment in the

College, he teaches courses in research methodology, assessment, and technology. His research interests are in innovation implementation, technology and assessment synergy, and assessment in higher education. He has also been a teacher and principal in an international school setting. Dr. Bellum holds a Ph.D. from the University of Nebraska in Educational Leadership with a minor in Management Information Systems.

Fees and Application:

Course Fee: \$100*/\$496

See below for details

Graduate Credit: + \$354

(optional three-credits)

- Enrollment is limited to 15 participants per course.
- *Vermont educators from schools receiving Title II D competitive grant awards will be given priority for enrollment.*
- **Educators from eligible Title II D schools will receive a fee reduction for one course. A **registration fee of \$100 will apply.***
- Vermont educators from non-Title II D schools may enroll at full course fee, if space becomes available.

To reserve your space, please apply online at:

<http://www.uvm.edu/pt3/courses/>

for more information about the fees and logistics, contact:



Peter Drescher
Tech. Integration Specialist
Vermont Institutes
Phone: 802-828-1381

Email: pdrescher@vermontinstitutes.org

Vermont Title IID Grant Recipient School Districts:

- Addison Central SU
- Addison Northeast SU
- Addison Northwest SU
- Addison Rutland SU
- Bennington Rutland SU
- Blue Mountain
- Burlington School District
- Caledonia North SU
- Essex North SU
- Franklin Central SU
- Franklin Northeast SU
- Franklin Northwest SU
- Lamoille North SU
- Orange East SU
- Orange North SU
- Orange Southwest SU
- Orleans Central SU
- Orleans Essex North SU
- Rutland Central SU
- Rutland Northeast SU
- Rutland Southwest SU
- Southwest Vermont SU
- Springfield School District
- Washington Central SU
- Washington Northeast SU
- Windham Northeast SU
- Windham Southeast SU
- Windsor Northwest SU
- Winooski School District

For more information about courses:

Contact the course instructor

or

Joyce L. Morris, UVM

Email: jmorris@uvm.edu

Plan Ahead for Spring 2006

Learning Theory, Instructional Design, and Technology

Technology, Schooling, and Society

<http://www.uvm.edu/pt3/VIP>