
Publications by Dr. L. Lee Knepfelkamp

- ◆ Knepfelkamp, L. L. (2000). Encountering diversity on campus and in the classroom: Advancing intellectual and ethical development. *Diversity Digest*, Spring/Summer).
- ◆ Knepfelkamp, L. L. (1999). Introduction and theory update. In W. G. Perry, *Form of intellectual and ethical development in the college years* (pp. xi-xxxviii). San Francisco: Jossey-Bass.
- ◆ Gaff, J., Schneider, C.G., Ekman, R., Ellison, C., Guardo, C.J., Hess, R., Johnston, J.S., Knepfelkamp, L., Miller, G., Johnson, R., Levyreiner, S., Spalding, J.R. (1998). Taking stock: A roundtable discussion on general education. *Liberal Education*, 74, 11-23.
- ◆ Knepfelkamp, L. L., & Schneider, C. (1997). Education for a world lived in common with others. In R. Orrill (Ed.), *Education and democracy: Re-imagining liberal learning in America* (pp. 327-344). New York: The College Board.
- ◆ Knepfelkamp, L.L. (1993). Higher education and the consumer society. *Liberal Education*, 79, 8-13
- ◆ Knepfelkamp, L.L. (1993). The multicultural curriculum and communities of peace. *Liberal Education*, 78, 26-35.

Center for Cultural Pluralism
University of Vermont
461 Main Street, Allen House
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Faculty & Staff Development Series

“Culturally Responsive Pedagogy in the Higher Education Classroom”

with

Visiting Scholar:
L. Lee Knepfelkamp, Ph.D.

Monday, April 2nd, 2012
Dudley H. Davis Center
Jost Foundation Room



Sponsored by:

The Center for Cultural Pluralism
& the Office of the Chief
Diversity Officer

U n i v e r s i t y o f V e r m o n t



Dr. L. Lee Knfelkamp is a Professor of Psychology and Education at Teachers College, Columbia University.

For the past 20 years Dr. Knfelkamp has also been a Senior Scholar with the Association of American Colleges and Universities (AAC&U) where she has most recently contributed significantly to its initiative, *Core Commitments*, which studied five dimensions of student personal and civic responsibility as outcomes of a college education and generated the widely-used *Personal and Social Responsibility Inventory*. She also coauthored with AAC&U President Carol Geary Schneider the article "Educating for a World Lived in Common with Others" in the College Board anthology *Education and Democracy*.

She has been a senior associate with the American Association for Higher Education in Washington, D.C., an academic dean of Macalester College, and Professor, Director of the graduate program in College Student Development at the University of Maryland and she was named the 1998 Martin Luther King, Rosa Parks, Cesar Chavez Visiting Scholar at the University of Michigan, Ann Arbor.

“Culturally Responsive Pedagogy in the Higher Education Classroom”

Designed for:

College and university deans, directors and administrators, faculty, staff and all others working to create an diverse campus.

When: April 2nd, 2012

9:00 AM—4:00 PM

Lunch will be provided

Where:

Just Foundation Room
Dudley H. Davis Center
University of Vermont

Objectives:

- Explore the current research on the effectiveness of culturally competent pedagogical approaches
- Review case studies and practice course design
- Study new learning assessment methods and work with actual student data
- Increase understanding of barriers to and opportunities to achieve academic excellence, diversity goals, and an prosperous environment in the academic setting

Please contact us if any accommodations are needed.

To register, please mail this form back to the Center for Cultural Pluralism or e-mail all required information to ccpvm@uvm.edu

This workshop is limited to the first 30 registrants. Last day to register is Monday, March 19th, 2012.

Sign up as:	Price
<input type="checkbox"/> UVM Faculty & Staff	\$20.00
<input type="checkbox"/> Non-UVM Affiliate	\$40.00
	Total: _____

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Office/Department

E-mail

Phone

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Method of Payment

Cash

Check All checks can be made out to UVM. Please note CCP workshop in the comment section.

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