

K and 1st Grades

WRITING, SPEAKING, AND LISTENING STANDARDS Productions and Distribution of writing, Comprehension and Collaboratio

With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.

Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

2nd Grade

Integrations of Knowledge and Ideas, Craft and Structure, Production and Distribution of Writing, Comprehension and Collaboration,

Vocabulary Acquisition and Use

Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.

Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.

3rd Grade

Craft and Structure, Production and Distribution of Writing, Comprehension and Collaboration

Use text features and search tools (e.g. key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

Recall information from experiences or gather information from print and digital sources; take brief notes on sources and sort evidence into provided categories.

Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.

With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

Create engaging audio recordings of stories and/or poems that demonstrate fluency and have visuals (paraphased) .

4th Grade

Integration of Knowledge and Ideas, Text types and Purposes, Production and Distribution of Writing, Research to Build and Present Knowledge, Comprehension and Collaboration, Vocabulary Acquisition and Use

Interpret information presented visually, orally, or quantitatively (e.g. in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.

Write informative/explanatory texts to examine a topic and convey ideas and information in paragraphs and sections: include formation (e.g. headings) illustrations, and multimedia when useful to aiding comprehension with some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others;

Demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single setting.

Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information and provide a list of sources.

Consult reference materials (e.g. dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases

5th Grade

Integration of Knowledge and Ideas, Text Types and Purposes, Production and Distribution of Writing, Research to Build and Present Knowledge, Presentation of Knowledge and Ideas, Vocabulary Acquisition and Use

Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).

Interpret information presented visually, orally, or quantitatively (e.g. in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) explain how the information contributes to an understanding of the text in which it appears.

Write informative/explanatory texts to examine a topic and convey ideas and information clearly. Introduce a topic clearly, provide a general observation and focus, and group related information logically: include formatting (e.g., headings), illustrations, and multimedia when useful in aiding comprehension.

With some guidance and support from adults, use technology, including the Internet to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single setting.

Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

Include multimedia components (e.g., graphics, sound) and visual display in presentations when appropriate to enhance the development of main ideas or themes.

Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.

6th Grade

Integration of Knowledge and Ideas, Text Types and Purposes, Production and Distribution of Writing, Research to Build and Present Knowledge, Comprehension and Collaboration, Presentation of Knowledge and Ideas, Vocabulary Acquisition and Use

Integrate information presented in different media or formats (e.g. visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.

Integrate visual information (e.g. in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.

Compare and contrast the information gained from experiments, simulations, video, or multimedia sources with that gained from reading a text on the same topic.

Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes.

Use technology including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently

Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories as appropriate to achieving purpose; include formatting (e.g., headings) graphics (e.g. charts, tables), and multimedia when useful to aiding comprehension.

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

Include multimedia components (e.g. graphics, images, music, sound) and visual displays in presentations to clarify information.

Consult reference materials (e.g. dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

7th Grade

Integration of Knowledge and Ideas, Vocabulary Acquisition and Use, Presentation of Knowledge and Ideas, Comprehension and Collaboration, Research to Build and Present Knowledge, Production and Distribution of Writing Text Types and Purposes

Compare and contrast a text to an audio, video, or multimedia version of the text analyzing each medium's portrayal of the subject (e.g. how the delivery of a speech affects the impact of the words).

Consult general and specialized reference materials (e.g. dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

Include multimedia components and visual displays in presentations to clarify claims and findings and emphasize salient points.

Consult general and specialized reference materials (e.g. dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech the ideas clarify a topic, text, or issue under study.

Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others.

8th Grade

Integration of Knowledge and Ideas, Vocabulary Acquisition and Use, Presentation of Knowledge and Ideas, Comprehension and Collaboration, Research to Build and Present Knowledge, Production and Distribution of Writing Text Types and Purposes

Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.

Consult general and specialized reference materials (e.g. dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.

Consult general and specialized reference materials (e.g. dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently as well as to interact and collaborate with others.

Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g. headings), graphics (e.g., charts and tables), and multimedia when useful, aiding in comprehension.

9th and 10th Grade

Text types and Purposes, Integration of Knowledge and Ideas, Production and Distribution of Writing, Research to Build and Present Knowledge, Comprehension and Collaboration, Presentation of Knowledge and Ideas, Integration of Knowledge and Ideas

Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g. headings), graphics (e.g., charts and tables), and multimedia when useful aiding comprehension.

Analyze various accounts of a subject told in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account.

Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.

Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.

Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.

Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print and digital texts.

11th and 12th Grade

Production and Distribution of Writing, Integration of Knowledge and Ideas, Comprehension and Collaboration, Research to Build and Present knowledge Text Types and Purposes

Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information.

Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem.

Integrate multiple sources of information presented in diverse media or formats (e.g., visually, quantitatively, orally) evaluating the credibility and accuracy of each source.

Gather relevant information from multiple authoritative print and digital sources, used advanced searches effectively; assess strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.

Write informative/explanatory texts to examine and convey complex ideas, concepts and information clearly and accurately through the effective selection, organization, and analysis of content. Introduce a topic; organize complex ideas, concepts, and information so that each element builds on that which precedes it to create a unified whole; include formatting (e.g. headings), graphics (e.g. charts and tables), and multimedia when useful for aiding in comprehension.

Compiled by Jon Morris from Several different internet resources Please feel free to ask to contribute to the original doc in google docs.