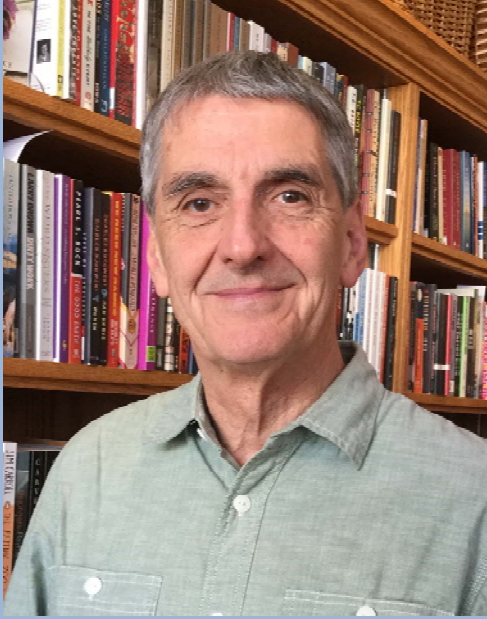


Uncommon Ground:

How Awareness of Different Cultural Perceptions of Spaces Makes Teaching & Learning More Effective



Professor Richard Harris was born in London, U.K., and since 1980 has lived in Japan, apart from a two-year sojourn in New Mexico, U.S.A. He has an undergraduate degree in English Literature, a Master's in Humanities, and a Doctorate in Intercultural Communication. He is currently Professor of Intercultural Management at Chukyo University, Japan where he has worked for 26 years.

Loving travel from an early age, Richard has always been particularly fascinated by the differences in how societies and the physical environments they inhabit influence each other in subtle yet significant ways. His most recent publication is a study of how misunderstandings arise from people from different backgrounds physically perceiving the same space yet forming culturally specific meanings. Richard has also published and presented on the representation of cultures in museums, and on differing cultural conceptions of the ideal.

Date: Monday, November 14, 2016

Time: 9:00 AM to 12:00 PM

Location: 427A, Waterman

This interactive workshop on classroom practice explores how perceptions and assumptions relating to different kinds of space are influenced by culture. The focus will be on how these cultural differences in perceptions affect the teaching learning environment, and the classroom. Our understanding of space impacts what one sees, how one knows, how one communicates, and ultimately how one experiences the world. The session will make reference to findings from many different disciplines, including philosophy, psychology, anthropology, and intercultural communication. Participants will have the opportunity to discuss concrete examples shared by the presenter and fellow participants.

Objectives:

1. Reflect on current terminology as it relates to culture and space.
2. Explore the implications of differences in perception for learners and teachers.
3. Engage in exercises to increase understanding of the significance of space perception both personally and professionally.
4. Discuss potential approaches to the understanding of cultural space to support teaching and learning.
5. Examine issues of space in relation to marginalization.

REGISTRATION REQUIRED • SPACE IS LIMITED

For current UVM faculty and staff only

Please register through PeopleSoft-Human Resources via:

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*If you have any questions, contact 656-8833 or email
ccpvm@uvm.edu*

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Affairs and Diversity, Engagement & Professional Development Unit

Course code: CCP009

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Please follow these steps to enroll:

- Log in to PeopleSoft Human Resources at www.uvm.edu/~erp/portal/
 - Go to *Main Menu > Self Service > Learning and Development > Request Training Enrollment*
 - Click *Search by Course Number*
 - Enter CCP009 and click *Search*
 - Click *View Available Sessions*
 - Click on the *Session Number* for the date you wish to attend
 - Click *Continue, Submit, Yes* until you reach the "Save Confirmation" page.
- You will receive a confirmation email with the subject line, "Request submitted."
Cancellations must be processed through Professional Development & Training at 802-656-5800.