



Jean M Chute

Special Education Technology

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SUMMARY

Profile Education

Talented, personable, second-career teacher with several years in professional positions for private industry in production and project management; current educational focus is Assistive Technology, program implementation and professional staff development.

Assistive Technology Program Implementation

- Systems development for district-wide use of assistive technologies (AT) for students with special needs
- Organizing processes for staff to acquire AT based on student's profile; SETT framework for AT
- Implementation of district referral system for AT; arranging for the acquisition and trial of devices and software for learning disabilities
- Universal Design for Learning approach to staff education
- Training all support staff in use of software and device
- Preparation of professional presentation for implementation of Accessible Instructional Materials
- Ongoing development of assistive technology resources

WORK HISTORY

2015 - 2016 **AT Coach**

Vocational Rehabilitation of Vermont

Provided professional development and established procedures to VR Counselors on the implementation of Assistive Technology Consideration process and SETT framework for transition age youth and post-secondary education

2013 - 2015 **Assistive Technology Consultation**

University of Vermont - Center for Disability and Community Inclusion

Grant Funded Contract - implementation of Assistive Technology Consideration and SETT framework in Vermont public schools.

Nov 2009 - **Assistive Technology Coordinator**

Present South Burlington School District

Assistive Technology Coordinator

Responsible for all assistive technology service requests throughout the district's 3 elementary school, middle school and high school including all staff development in processes for effective organized and sustainable program.

Ongoing personal professional development for building knowledge of special education processes; development of the IEP and 504 plans and the state and federal laws associated with AT consideration at IEP development

Professional Education - CAST UDL Institute, Vermont UDL coaches forum

Member of district Clinical Team - Interdisciplinary team

Collaboration with general education technology specialist to develop support staff program for use of Chromebooks in grades 3-5 for Tier I MTSS instruction.

2007 - 2009 **Customer Service Professional**

The Lane Press

Managed the production of several quarterly and monthly publications including commercial and academic alumni magazines. Collaborated with Customer Care manager to develop strategic plans to enhance customer satisfaction and create seamless transitions to new and updated online proofing software; update clients with technology enhanced production tools in proofing, mailing and distribution services. Key member of a high profile customer support team providing exceptional service to several high quality print publications. (This position was terminated due to 2008 financial crisis).

2006 - 2007 **Art Teacher**

Missisquoi Valley Union High School

Developed Digital Imaging Program for Grades 10-12.

Facilitated a community-student project to redesign the branding for community bookmobile.

High School Technology Task Force - researched, tested and implemented Vision 6 Classroom Management software for digital instruction.

Contributed to the rewriting and revisions of district Technology Plan.

Collaborated with music and fine arts department members to plan school annual Fine Arts Night.

Facilitated the production and premiere of a community leadership video with senior music technology students. Participated in the Vermont Rural Partnership program with 10 other Vermont high school to teach leadership skills through the use of video; presented video at the Annual Vermont Rural Partnership workshop.

2005 - 2006 **Digital and Metal Arts Teacher**

South Burlington High School

Teaching assignments included several computer classes, research and design, digital photography and fine metals.

Acquired certification as a Cisco Instructor for IT Essentials instruction, redesigned computer lab and fine metal studio

Collaboration with local architectural firm and included professional presentation of final project with CAD class

Facilitated a How Computers Work with freshman technology students who designed educational-focused games.

REFERENCES

Amber Fulcher

Director of Vermont Assistive Technology Program

Darren McIntyre

Director of Center for Disabilities & Community Inclusion, University of Vermont

Kristen Courcelle

Technology Integration Specialist, South Burlington School District

Joanne Godek

Director of Special Education, South Burlington School District

EDUCATION

2004 - 2005 **Master of Arts in Teaching**

[Marlboro College Graduate School](#)

Class Speaker Award for Academic Excellence and Personification of Program.

Focus - Technology Integration for K-12 Education

Capstone Project - Developed professional development for middle school teachers at the Urban Collaborative Accelerated Program, an alternative middle school in Providence RI. Conducted summer workshop for teachers; redesigned the school website and wrote tutorial for teacher reference.